



Best Parent Practices

Home Access Center:

Home Access Center is our on line resource for parents. Parents can go to our webpage at Lakelandschools.org and access their child's attendance, class work, progress reports and report cards. Be active on Home Access Center. If you do not yet have a password, please contact the main office and set up your personal code. If you are already connected, become or remain active with the program. Remember, the agenda book is your primary source of information. Home Access Center should only be used as a back up for homework.

Agenda Book:

Make sure your child is using his/her agenda book daily. Have them show you their completed homework assignments indicated as "due" in their agenda pad. Even if they claim, "I did it in school", request that they bring completed homework home in the future for you to check. Periodically check the homework on Home Access Center to ensure they are accurately recording their homework assignments (and turning them in!). Remember, the agenda book is your primary source of information. Home Access Center should only be used as a back up for checking homework

Also, did you know that the front portion of the agenda pad contains nearly 30 pages of school rules and general information? This information is reviewed with the students here in school. Take a moment and discuss it with your child so that you all understand the school's expectations.

What is the best way to get information?

Who exactly is the best person to contact?

Contact the **Teacher** if you have specific questions about a specific class.

Contact the **Counselor** if you have questions about emotional/social issues, would like to request a team meeting, have questions about school in general or do not know who to contact.

Contact the **Assistant Principal** if you have questions/concerns about discipline, behavior, child safety or want to discuss information about a staff member.

Here are some other support staff who you may need to interact with at various times:

School Psychologist (Provides psychological testing, sees children individually and in groups for counseling)

School Social Worker (Sees students individually and in groups for counseling, works with families to provide appropriate referrals and services)

Student Assistance Counselor (works with children dealing with substance use/abuse in families or with friends)

School Resource Officer (is our school-based police officer specifically trained to work with adolescents)

School Nurse.

Lakeland Copper Beech staff can be contacted either by phone, 245-1885, or by email. Our email addresses can be accessed through our website or by using the first initial of the first name +last name + @lakelandschools.org. So for example, if the name is Joe Smith, the email address would be jsmith@lakelandschools.org .

Report Cards/Progress Reports:

Either a report card or a progress report will be available on eschool every 5 weeks. Quarterly dates are indicated on the district calendar.

Parent Teacher Association :

The PTA objective is to support parents, teachers and students throughout the year. Information is shared by means of guest speakers such as the lawyers at the DA's office, etc. The PTA runs canteens, talent shows, book fairs, facilitates the enrichment program at the middle school and handles the staff appreciation luncheon at the school in May. They also financially support any club in the school that is in need.

The PTA meets every second Tuesday at 7:30 PM in the Lakeland Copper Beech Middle School library. Coffee and refreshments are served.

Special Education Parent Teacher Association:

SEPTA is a support team of school community members who gather information, share ideas and knowledge, analyze problems and explore options to benefit the children in all special programs. SEPTA is comprised of special education parents and teachers who help other special education parents maneuver through the special education process. Contact information for SEPTA as well as the PTA can be found on our website, www.lakelandschools.org .

Setting Limits:

Technology is a wonderful thing! Our kids now have cell phones, ipods, computers and video games in addition to the old favorite, TV. While it may be acceptable to allow children access to some of this technology, limits need to be placed. School must come first!!

In some instances, a behavior plan may be necessary. This means that you can use positive and/or negative rewards in order to shape unwanted behavior. For example, if your child is not turning in homework and he/she "cannot live" without certain video games, then you could create a behavior plan that says, "for every 10 completed and submitted homework assignments you can spend 2 hours with your video game". Conversely, for every missed homework, 15 minutes will be lost with that same game.