



Keep Reading This Summer!

2018 Summer Reading



Grades 9 through 11

Regents Level

Lakeland High School, Walter Panas High School

All Regents level high school students are **required** to read **two (2) books** over the summer. There are **two requirements** for book selections:

- (1) You may not select a book you have previously read.
- (2) The book must be an appropriate level of difficulty for you.

Summer is a great time to diversify your reading and explore different genres of books so check out the book recommendations from the English department teachers on the back.

Goals for Summer Reading	
At Home	In School
<ul style="list-style-type: none"> • Foster a love of reading • Advance literacy by engaging in reading activities • Increase reading through self-selected, voluntary reading 	<ul style="list-style-type: none"> • Enhance a sense of community • Provide a common reading experience • Stimulate discussion and critical thinking
Reflect on Yourself as a Reader	
<p>How do I best demonstrate that I have understood and responded to a text?</p> <ul style="list-style-type: none"> • I reread parts of the book. • I make predictions. • I ask questions. • I make connections. • I summarize parts of the book. 	<p>When and where do I best concentrate on reading?</p> <ul style="list-style-type: none"> • In the morning • Before going to sleep • At my desk • On my bed • Lying on the floor
Back-to-School Activity	
<p>In September, be prepared to discuss and write about these books. <u>These assignments will be graded and will count as one of your first grades for first quarter.</u> Your teacher will use the content of these books to review ELA skills, ie: essay writing, oral presentations, literature circles, etc.</p> <p>To do well, you will need to know the major events, characters, settings, as well as other literary terms. You will also need to discuss themes and symbols for each book, and state and substantiate an opinion of the book. As you read, you may wish to take notes or keep a reading journal. If you own the book, you might want to highlight important or interesting sections.</p> <p>The public library or a local book store is a good place to find a book of interest for your summer reading. Check with the John C. Hart Memorial Library in Shrub Oak and The Field Library in Peekskill. Ask the librarian or customer service for help in finding books that reflect the theme of evolution of a character.</p>	



Recommendations for Summer Reading From the English Department Teachers

A Prayer for Owen Meany, by John Irving
A Thousand Splendid Suns, by Khaled Hosseini
All Creatures Great and Small, by James Herriott
Annie John, by Jamaica Kincaid
Autobiography of a Face, by Lucinda Margaret Grealy
Balzac and the Little Chinese Seamstress, by Dai Sijie
Beyond the Chocolate War, by Robert Cormier
Cruel and Unusual, by Patricia Cornwell
Cry, the Beloved Country, by Alan Paton
Deception Point, by Dan Brown
Dragonseye, by Anne McCaffrey
Fallen Angels, by Walter Dean Myers
Foundation, by Isaac Asimov
House on Mango Street, by Sandra Cisneros
I am Malala by Malala Yousafzai
I Never Promised You a Rose Garden, by Joanne Greenberg
In the Heart of the Sea, by Nathaniel Philbrick
It's Not About the Bike, by Lance Armstrong
Jude, by Kath Morgenroth
Kissing Doorknobs, by Terry Spencer Hesser
Memoirs of a Geisha, by Arthur Golden
One Hundred Years of Solitude, by Gabriel Marquez
Rudy by Daniel "Rudy" Reuttiger
Tears Of A Tiger, by Sharon Draper
The Glass Castle by Jeannette Walls
The Color of Water, by James McBride
The Heart Is a Lonely Hunter, by Carson McCullers
The Picture of Dorian Gray, by Oscar Wilde
The Red Tent, by Anita Diamant
The Shadow of the Wind, by Carlos Ruiz Zafón
The Woman Warrior, by Maxine Hong Kingston
This Crooked House, by Agatha Christie